

An attitude on parenting jurisprudence in the field of child social education

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Abstract

Purpose: In the comprehensive system of religious education, paying attention to the social education of children, besides being based on the social nature of the religion of Islam, in many cases, it is necessary to educate the teacher properly in other aspects of his existence as well. This research aims to present to the audience parts of the rulings and duties and responsibilities of parents in the field of social education of children, in the form of a systematic and comprehensive collection, with fluent and non-specialist literature. The general public, especially parents and educators and guardians of education, should state the duties of parents in the social education of children.

Method: The method of this research is an analytical and inferential method, and reliable jurisprudential sources including related verses and narrations are used.

Findings: Parents' measures in the methods of educating children in the field of social education are included in the subject of jurisprudence, and its Shariah rulings should be examined in the conventional jurisprudential manner and properly implemented in the next step.

Conclusion: The teachers' use of model methods, honoring and playing with children, is at least preferred and desirable. Therefore, parents should use the mentioned methods in order to create suitable conditions for children's social education. Of course, if neglecting to provide the child's social development grounds causes harm to them, it is mandatory to take preventive measures.

Keywords: jurisprudence, social education, child, educational jurisprudence

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