

Investigating the Impact of Parents' Academic Participation, Instructive Training and Educational Resonance on academic performance of students

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Abstract

Introduction: The main purpose of this research is investigating the Impact of Parents' Academic Participation, Instructive training and Educational Resonance are the academic performance of students, theoretical branch of district 5 of education in Tehran.

Method: The present study is descriptive-correlative in terms of its nature; an applied research in terms of its purpose. The statistical population of this study included all secondary school students plus their parents, in the 5th district of Education in Tehran in the academic year of 96-97. A sample of 412 students with one of their parents was selected by multistage cluster random sampling method as a sample; and completed the Parental educational participation, invitational training and educational resilience questionnaires. Data were analyzed by AMOS and SPSS software version 22 using structural equation modeling method.

Results: Regarding the path coefficient 0.49 and the significance level less than 0.001; has a positive and meaningful effect variable of parental education participation on academic performance. Regarding the path coefficient of 0.34 and the significance level of 0.03; has a positive and meaningful effect Convertible variabl78-87e learning on academic performance. Regarding the path coefficient 0.21 and the significance level 0.004; has a positive and meaningful effect variables academic resilience on academic performance.

Conclusion: The findings showed that parental education, teacher education and students 'academic resilience had a positive and significant effect on students' academic performance.

Keywords: Academic Performance" Instructive training" Parenting participation" Resilience Education

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