

## Evaluation of the implemented curriculum of the workshop of entrepreneurship and production in the second stage of secondary school in Isfahan city from the teachers' point of view

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### Abstract:

**Introduction:** Considering the importance of course evaluation, the aim of this research was to evaluate the curriculum implemented in the entrepreneurship and production workshop of the second level of secondary school in Isfahan city from the teachers' point of view in the academic year of 2019-1400.

**Research method:** The current research is a survey research that examines six elements including: (Teachers' preparation and justification, supported facilities and equipment, follow-up of anticipated goals, anticipated content, teaching-learning methods in advance It is seen and the anticipated evaluation method of the students' learning. In order to carry out the research which was based on the attitude measurement of the teachers about the curriculum, a researcher-made scale was designed and used. Validity and reliability with the face validity method. , Cronbach's alpha was confirmed. In order to collect data, a sample of 175 teachers from a community of 322 people was selected by simple random sampling. The data collected from the respondents with one-sample t-statistics method with a 5-point reference, was subjected to statistical analysis.

**Findings:** The results showed that with 99% certainty, it can be said that the implemented curriculum of the entrepreneurship and production course in the above six components compared to the implemented curriculum of the entrepreneurship and production workshop course in the second secondary school is in a lower than average situation from the teachers' point of view has it.

**Conclusion:** According to the findings of the implemented curriculum, the entrepreneurship and production course in the above six components in the second high school is in a lower than average situation from the teachers' point of view.

**Key words:** Isfahan, implemented curriculum, entrepreneurship lesson, evaluation, secondary school, teachers

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