

Investigating the impact of presence and activity of virtual space on performing family functions: a study among married teachers in the 2 district of Tehran

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Abstract

Introduction: Activity in virtual spaces is on the rise and have substantial impact on family performance. This study aimed to study and reviewing of the impact of presence and activity in virtual spaces on conducting family roles.

Method: This study was a correlational – descriptive design. The study population was consisted of all married teachers of Tehran city (district 2) in 2018. 343 married teachers were selected by cluster sampling methods in this research. Instruments for gathering data were the family functioning questionnaire (Epstein, Baldwin & Bishop, 1983) and researcher-made questionnaire for presence and activity in virtual spaces. Data were analyzed using SPSS.v21 software and statistical tests such as regression analysis.

Results: The results of analysis showed that presence and activity in virtual spaces has negative impact on parent's problem solving, roles, affective involvement, behavior control, general functioning and total score of family functioning scale. But, presence and activity in virtual spaces has not impact on dimension of communication and affective responsiveness.

Conclusion: With regards to findings, it seems that parent's presence and activity in vitrual spaces has important role on their family functioning. Applying the findings was discussed theoretical and practical.

Keywords: Family functioning" Married teacher" Virtual spaces

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